



COUNCIL for OPPORTUNITY in EDUCATION

Priority 1 Recordkeeping, Evaluation and Reporting
Sponsored by the U.S. Department of Education

HILTON DENVER CITY CENTER
1701 California Street
Denver, CO 80202

(Please bring your laptop to this seminar.)

TENTATIVE AGENDA

Sunday, June 3rd, 2018

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| 8:00 a.m. – 9:30 a.m. | Registration and Breakfast |
| 9:30 a.m. – 9:45 a.m. | Welcome |
| 10:00 a.m. – 11:00 a.m. | General Session: Understanding the Regulations to Recordkeeping |
| 11:00 a.m. – 11:15 a.m. | Break |
| 11:15 a.m. – 12:45 p.m. | Understanding TRIO Project Performance Reporting Requirements: The “APR” |
| | A. Student Support Services |
| | B. McNair |
| | C. Talent Search/EOC |
| | D. Upward Bound (including UBMS and VUB) |
| 12:45 p.m. – 2:15 p.m. | LUNCH ON YOUR OWN |
| 2:15 p.m. – 3:45 p.m. | Concurrent Workshops on the Basics (Sessions targeted to both new and seasoned TRIO professionals)
<i>(Attendees select one of the following –sessions A & B repeated in afternoon)</i> |
| | A. <i>Connecting TRIO Outcome Criteria, Prior Experience Criteria, Standardized Objectives and the Use of Data (College)</i> |
| | B. <i>Connecting TRIO Outcome Criteria, Prior Experience Criteria, Standardized Objectives and the Use of Data</i> |



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(Pre-College)

C. Using Assessments in your TRIO Project

3:45 p.m. – 4:00 p.m.

Break

4:00 p.m. – 5:30 p.m.

Concurrent Workshops on the Basics (Sessions targeted to both new and seasoned TRIO professionals)

(Attendees select one of the following)

A. Connecting TRIO Outcome Criteria, Prior Experience Criteria, Standardized Objectives and the Use of Data
(College)

B. Connecting TRIO Outcome Criteria, Prior Experience Criteria, Standardized Objectives and the Use of Data
(Pre-College)

C. Logic Models with Data Source and Sharing Agreements

Monday, June 4th, 2018

8:00 a.m. – 8:30 a.m.

Coffee and Registration

8:30 a.m. – 10:30 a.m.

Data Collection, Maintenance and Reporting

10:30 a.m. – 10:45 a.m.

Break

10:45 a.m. – 11:45 p.m.

Evaluation 101: Collecting, Analyzing and Using Quantitative, Qualitative, Formative, and Summative Data

12:00 p.m. – 1:30 p.m.

LUNCH ON YOUR OWN

1:30 p.m. – 2:45 p.m.

General Session: Using Student Tracking Data to Improve your Program

3:00 p.m. – 4:15pm

Breakout Session: Beyond the APR

A. Pre-College

B. College

4:15 p.m. – 4:30 p.m.

Workshop Post-Test and Overall Evaluation