



COUNCIL for OPPORTUNITY in EDUCATION

## Improving Financial Aid and Admissions Outcomes & Increasing Economic Literacy Sponsored by U.S. Department of Education

San Juan, PR

Thursday, April 30, 2020

8:00 – 8:30 am	<i>Registration</i>
8:30 – 9:00 am	Welcome and Introduction
9:00 – 10:30 am	<b>General Session: <i>Match, Relationships, and FA update</i></b> <b>“Ensuring Access Equals Success: Integrating Critical Factors into the Preparation for College”</b>
10:30 – 10:45 am	<i>Break</i>
10:45– 12:15 pm	<b>Breakout I: Admissions</b> ( <i>Please select one of the following breakouts</i> ) <b>A. Increasing Access and admissions for students entering university as First-Time Freshman Students</b> ( <i>Pre-College</i> ) <b>B. Increasing Access and admissions for students entering university as Graduate</b> ( <i>College</i> ) <b>C. Increasing Access and admissions for students entering university as Transfer Students in Securing Admission to the Four-Year College and Program of Their Choice</b> ( <i>College</i> )
12:15- 1:45 pm	<i>Lunch on your own</i>
1:45 – 3:15 pm	<b>Breakout II: Financial Aid</b> ( <i>Please select one of the following breakouts</i> ) <b>A. Providing Key Financial Aid Concepts for College Success Program</b> ( <i>Pre-college</i> ) <b>B. Providing Key Financial Aid Concepts for College Success Program</b> ( <i>College</i> ) <b>C. Aiding Students &amp; Families Award Letter Understanding and Methods to Advocate for Funding</b> ( <i>All Programs</i> ) <b>D. Piecing Together Funding for Graduate Students</b>
3:15 – 3:30 pm	<i>Break with Snack</i>
3:30 – 5:00 pm	<b>Hot Topics Panel Discussion (with Q &amp;A): Achieving Student Success by Collaborating with Financial Aid Administrators</b> ( <i>All Programs</i> ) – <i>All Faculty</i>



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**Friday, May 1, 2020**

- 8:30 – 10:00 am**                    **Breakouts III: Other Key Considerations** (*Please select one of the following breakouts*)
- A. Advocating for Change to Support Students with Special Circumstances** (*All Programs*)
  - B. Tips & Tools for Meeting Financial Literacy Requirements** (*All Programs*)
  - C. Increasing Access and Admissions for Non-Traditional Students and Veterans** (*EOC/VUB/SSS*)
- 10:00 – 10:15 am**                    *Session transition*
- 10:15 – 11:45 am**                    **General Session: Connecting with Technology to Increase Your Program’s Reach and Internal Productivity**
- 11:45 am - 1:00 pm**                    *Lunch on your own*
- 1:00 - 3:00 pm**                    **Breakout IV: Creative Models in FA Support** (*Please select one breakout*)
- A. Creating the Action Pipeline from Secondary through Postsecondary Education with a Review of the Pell Institute’s Study Regarding First Generation Students**
  - B. Using Outcome Data to Reduce Under-matching**
  - C. Low Cost Technological Strategies to Improve Student**
  - D. Collision or Collaboration: The Role of Financial Aid in Academic Advising**
- 3:15- 3:30 pm**                    *Break with snack*
- 3:30 - 4:45 pm**                    **General Session: Pulling It All Together: A Practical Application of Admission and Financial Aid**
- 4:45 – 5:00 pm**                    **General Session Wrap Up**