

2026 FALL
RECESS
**ACTION
PACKET**

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A Message from the President

Dear TRIO Colleagues:

This has been a defining year for the TRIO Programs. For the second consecutive year, the Trump Administration proposed eliminating funding for all TRIO Programs, and the Department of Education's Talent Search and Educational Opportunity Center (EOC) grant competitions this year attempted to gut most local programs in favor of state entities while altering their mission to get students to and through college.

Recently, the Department released the results of those competitions. The number of funded Talent Search grantees fell from 517 to 345, and the number of funded EOC grantees fell from 160 to 130, representing a real and painful loss of services for thousands of low-income, first-generation students and the communities that depended on these programs.

But here is the truth: it could have been far worse. **Your collective voices made the difference!** The Department's original plans included eliminating as many as two-thirds of all Talent Search and EOC programs. Because of your persistent advocacy — your calls, your emails, your campus visits, and your willingness to keep telling TRIO's story to your Members of Congress — many Talent Search and EOC programs are still standing, still serving students, and still fighting for a future built around college access. And our fight to revive defunded programs is not over!

In June, the House Appropriations Committee adopted bipartisan language that prohibits the Department of Education from altering the fundamental purpose, structure, or implementation of the Federal TRIO Programs and affirms that TRIO exists to help first-generation and low-income students access higher education. Our goal is to secure that language — as well as sufficient funds to restore the lost Talent Search and EOC programs — in the final FY2027 appropriations package.

Additionally, another threat has emerged. In late August, the Department of Education proposed a sweeping rewrite of its own grantmaking rules (known as EDGAR) that includes new authority to terminate competitive grants "for convenience" whenever the Department decides a program no longer aligns with its priorities, and to treat continuation funding as no longer guaranteed. If finalized, this rule would give it a legal tool to disrupt TRIO and other education grants even further than they already have, with fewer pathways to challenge their decisions. Our challenge now is to ensure every congressional office understands what this rule really means for TRIO and education grants more broadly, and to get Congress to block it.

We must keep making our voices heard!

As we hit the homestretch of the year and this Congress, we have a real opportunity to close out with major wins for TRIO. To that effort, we are focusing on three asks that would reverse the Talent Search and EOC losses we felt this year and protect all TRIO programs moving forward:

1. Include legislative language protecting TRIO in the final, enacted FY27 appropriations bill, so the Department of Education cannot shift TRIO's mission or dramatically cut the number of programs through competition changes.
2. Add \$33 million in supplemental TRIO funding to restore Talent Search and EOC programs that lost funding in this year's competitions.

3. Block the Department of Education's proposed EDGAR rule — which would give the Department sweeping new authority to terminate TRIO and other competitive education grants.

To accomplish these goals, we must engage TRIO personnel, students, parents, alumni, and other supporters to reach out to congressional offices and share their concerns about TRIO funding, grant changes that eliminate existing programs, and to remind them that **TRIO works!**

Your advocacy carries extra weight this fall. Congress must finish FY27 appropriations legislation before the end of the year, and Members of Congress are more attentive than ever to the priorities of the people back home as they head into the **November 3** midterm elections. Whether you reach them during a district work period, a town hall, or a visit to your campus, this is one of the most opportune moments all year to make TRIO's case.

To help you with your congressional outreach, this Fall Advocacy Packet includes the following:

- The Fall Legislative Landscape and Calendar
- Our FY27 Advocacy Goals
- Sample Outreach to Members with Asks
- How to Turn Your Member of Congress into a TRIO Champion
- Congressional Visit Roadmap
- Examples of Outreach Efforts by the TRIO Community
- Congressional TRIO Caucus List

After you meet with your Members of Congress, please reach out to **Peter Mills** at peter.mills@coenet.org and **Christian Bell** at christian.bell@coenet.org with a summary of who you met with and any takeaways from your meeting. Also, feel free to reach out to Peter and Christian if you have questions or need additional resources.

Thanks to you and your consistent, dedicated advocacy and support, TRIO has weathered a particularly difficult year. And we did that while maintaining a broad, bipartisan coalition of supporters in Congress, rooted in TRIO's decades-long legacy of helping millions of students get to and through college. Let's do our part to keep TRIO's legacy moving forward into the new year and make sure everyone knows that **TRIO Works!**

Sincerely,

Kimberly Jones
President

The Fall Legislative Landscape and Calendar

Understanding where things stand in Congress will help you tailor your outreach this fall. Here is a snapshot of the key developments and dates ahead.

Government Funding

On **September 2**, the President signed a continuing resolution (CR) funding the federal government at FY26 levels through **December 11, 2026**. The Senate passed the measure 90-6 on **August 8**, and the House followed with a 370-48 vote on **September 1**, averting a shutdown before the midterm elections. The CR buys Congress additional time to finish FY27 appropriations bills, including the Labor-HHS-Education (LHHS) bill that funds TRIO. Notably, the CR included a provision blocking the OMB Uniform Guidance proposed rule changes that would give the White House much broader authority to cancel or change discretionary grants like TRIO.

FY27 Labor-HHS-Education Bill Status

The House Appropriations Committee approved its version of the FY27 LHHS bill in June on a party-line 34-28 vote. That bill includes a \$6 million increase for TRIO and protective language, but it has not yet received a vote on the House floor. The Senate Appropriations Committee has not yet released or marked up its own FY27 LHHS bill. Before any final FY27 LHHS funding can be enacted, the House and Senate will need to agree on a compromise, whether as a standalone bill, as part of a larger funding package, or as an attachment to whatever legislative vehicle replaces the current CR. With the short timeline remaining, it is most likely that congressional leadership will work out a deal in December, starting negotiations after the Senate presents its bills. It is unlikely that the Senate will hold markup hearings on its funding bills, which limits the ways we can get our priorities into the final funding package, as markup hearings allow members to add amendments. The protective language for TRIO in the House bill came from an amendment during a markup hearing. This means it will be even more important for congressional leaders and members of the appropriations committees to hear from the TRIO community, as they will negotiate the final funding package.

The EDGAR Proposed Rule

A second front has opened outside the appropriations process. On **August 24**, the Department of Education proposed a sweeping rewrite of its own grantmaking regulations (EDGAR) that mirrors the White House's controversial Uniform Guidance rewrite at OMB — including new authority to terminate discretionary grants like Talent Search and EOC “for convenience,” and to treat continuation funding as no longer guaranteed. Comments are due **September 23**, and the Department intends to finalize the rule later this year. See *Our FY27 Advocacy Goals* (below) for a full breakdown of what is most concerning for TRIO grantees and our ask from Congress on this front.

Key Dates to Know

- **When Congress is in session for the remainder of the year:**
 - **House:** Sept 14-17, Nov 9-20, Nov 30-Dec 17
 - **Senate:** Sept 14-Oct 2, Nov 9-20, Nov 30-Dec 18

- **September 23 — EDGAR comment deadline.** Last day to submit public comments on the Department of Education’s proposed EDGAR rule.
- **November 3 — Midterm elections.** Members will be especially focused on their districts and states in the weeks leading up to Election Day.
- **December 11 — Current CR expires.** Congress must enact FY27 appropriations bills, or pass another stopgap, to avoid a government shutdown.

What This Means for TRIO Advocacy

Both chambers have limited days in session this fall, with much of October reserved for district work ahead of the election. That makes October a prime window for town halls, campus visits, and other in-person outreach back home. The period after the election and before **December 11** will be the critical stretch for locking in TRIO’s protections and funding in whatever final FY27 vehicle emerges. Our job between now and then is to ensure Members of Congress hear directly from TRIO students, alumni, staff, and supporters so that TRIO’s priorities are included in that year-end deal.

Our FY27 Advocacy Goals

Everything in this packet — the sample email, the call script, and your in-person asks — is built around the same priorities. Here is the detail behind each one.

1. Protect TRIO’s Mission, Structure, and Current Grantee Base

In June, the House Appropriations Committee adopted an amendment offered by Rep. Aderholt in collaboration with COE that: prohibits Department of Education funds from being used to alter the fundamental purpose, structure, or implementation of the Federal TRIO Programs; affirms that TRIO programs are intended to provide first-generation and low-income students access to higher education; and directs the Secretary to administer TRIO consistent with prior practice and congressional intent to prevent disruption to grantees, participants, and services.

Our ask: Congress must include this protective language in the final enacted FY27 Labor-HHS-Education appropriations bill. This language would help us fight the Department of Education’s efforts to change competitions for next year in the ways it did for Talent Search and EOC this year, including opening eligibility to state agencies, shrinking the number of local grantees, and redirecting TRIO’s mission toward workforce development.

2. Secure \$33 Million in Supplemental TRIO Funding

This year’s Talent Search and EOC competitions reduced the number of funded grantees nationwide from 517 to 345 Talent Search grants and from 160 to 128 EOC grants, cutting off services for students and communities that had relied on these programs for years.

Our ask: \$33 million in supplemental TRIO funding to help restore support for the Talent Search and EOC programs and communities that lost funding in this year’s competitions, so that the loss of these grants does not become permanent.

3. Block the Department of Education's Proposed EDGAR Rule

On **August 24**, the Department of Education proposed a sweeping rewrite of its own grantmaking regulations (EDGAR) that closely mirrors the White House's controversial Uniform Guidance rewrite at OMB. Comments are due **September 23**, and the Department intends to finalize the rule later this year. Congress has already voted to delay the related OMB rule's implementation until **December 11** as part of the CR, but this Department-specific EDGAR rule is on its own, faster track and is not covered by that delay.

For TRIO programs, three parts of the proposal stand out:

- **Termination “for convenience.”** The Department would gain explicit authority to end a discretionary grant at any time, for any reason, not just for cause (failing to meet program goals or financial impropriety), as under current rules. This is the same authority the Department has already relied on to defend abrupt grant cancellations elsewhere, and it would let the Department end a TRIO grant whenever a project no longer aligns with the administration's priorities.
- **No guaranteed continuation funding.** The rule would clarify that approving a multiyear grant application does not obligate the government to fund future years, and would allow the Department to weigh new, undefined “additional information” when deciding whether to continue funding a grantee. That opens the door to using continuation decisions as leverage over what a TRIO program does or says, not just how well it performs.
- **Less transparency, less notice.** ED would no longer be required to publish competition announcements and annual priorities in the Federal Register, shifting that entirely to Grants.gov. That makes it harder for TRIO grantees and advocates to track changes to the competitions our students depend on.

Our ask: Congress must block this rule in whatever legislation funds the government through the end of this Congress. Our job between now and then is to make sure every congressional office understands what this rule means in practice for education grants, including TRIO: It gives the Department of Education broad authority to cancel or change grants to push political priorities and disrupt services for millions of students. Congress should not allow the Department to have this authority over grants that Congress decides how much to fund and how those grants get to communities.

Sample Outreach to Members with Asks

Note: These templates can be used as-is by simply inserting your information where indicated by brackets. However, outreach is more effective when it includes additional information that addresses specific issues your program may be facing.

Sample Advocacy Email

Send via email using congressional [contact information](#). We recommend sending these emails to the staff listed under the “education issues” column. If reaching out to a House office, please include the “Legislative Director” as well as the staff covering education issues.

Dear **[Senator/House Representative Name]**:

I am a constituent from **[City, State]** and a TRIO professional at **[Institution]**. I am writing to you about the future of the Federal TRIO Programs as Congress finalizes FY27 funding this fall.

This year, the Department of Education’s Talent Search and Educational Opportunity Center (“EOC”) grant competitions reduced the number of funded projects nationwide — from 517 to 345 Talent Search grantees and from 160 to 128 EOC grantees — cutting off services to thousands of low-income, first-generation students who depended on these programs.

In June, the House Appropriations Committee took an important step to prevent this from happening again by adopting bipartisan language that prohibits the Department of Education from altering TRIO’s fundamental purpose, structure, or implementation and affirms that TRIO exists to help first-generation and low-income students access higher education. However, that language is not yet law.

As Congress works to finalize FY27 funding ahead of the December 11 government funding deadline, I urge you to:

1. **Fight for the inclusion of TRIO protection language** in the final, enacted FY27 Labor-HHS-Education appropriations bill, so the Department of Education cannot again shift TRIO’s mission, open eligibility to state applicants, or dramatically cut the number of grantees served.
2. **Support \$33 million in supplemental TRIO funding** to help restore support for the Talent Search and EOC programs and communities that lost funding in this year’s competitions.
3. **Push for language blocking the Department of Education’s proposed EDGAR rule** and limiting the Department’s discretion to terminate grants at will.

Thank you for your continued support of TRIO and your attention to this important matter.

Sincerely,

[Name]

[TITLE]

[ADDRESS] [CITY, STATE, ZIP CODE]

Sample Call Script

Hello, my name is **[Name]**, and I'm a constituent from **[City, State]** and a TRIO professional at **[Institution]**. I'm calling to urge **[Senator/Representative]** to protect the Federal TRIO Programs as Congress finalizes FY27 funding this fall.

This year, the Department of Education's Talent Search and Educational Opportunity Center competitions reduced the number of funded grantees nationwide, cutting off services to thousands of low-income, first-generation students. The House Appropriations Committee adopted bipartisan language protecting TRIO's mission and structure from further changes like these, but that language is not law yet.

I'm asking **[Senator/Representative]** to fight for that TRIO protective language in the final, enacted FY27 Labor-HHS-Education appropriations bill, and to support \$33 million in supplemental TRIO funding to help restore the Talent Search and EOC programs that lost funding this year. I'm also asking **[Senator/Representative]** to push for language blocking the Department of Education's proposed EDGAR rule, and more broadly limiting the Department's discretion to terminate grants at will, so it cannot end TRIO or other grants simply because it decides a program no longer aligns with its priorities.

Thank you for your time and consideration of this urgent request!

How To Turn Your Member into a TRIO Champion

Follow these simple steps to plan a successful on-site visit and allow your Member of Congress to see TRIO programs and students in action!

Planning The Visit

- **Talk to your institution's government relations/public affairs office about inviting your Member of Congress to campus.** Be sure to involve your institutional officers to ensure campus buy-in and support of your idea. They may want to assist in the planning to ensure a successful visit by your Member of Congress.
- **Find out when your Member of Congress is available to visit.** Be flexible. Members of Congress' schedules fill up quickly while at home, especially before an election. Plan your event based on the legislator's availability. Contact your legislator's scheduler to find out precisely when your Member of Congress might be available to visit.
- **Send an official invitation to your Member of Congress.** E-mail a letter inviting your Member of Congress to visit. The contact information for your Member of Congress, including the scheduler and press secretary, as well as links to social media platforms, can be found [here](#). COE can also assist you in following up with the legislator's Washington, D.C. office.
- **Follow up, follow up, follow up!** If you haven't heard back within a week, be sure to follow up on your request to finalize a date and time for the big day!

During The Visit

- **TRIO, TRIO, Everywhere TRIO!** Be sure to outfit all of the students in TRIO hats, pins, stickers, etc. You may even want to present the Member of Congress with his/her own "TRIO Works" button!
- **Make the Member of Congress feel welcome.** Have students greet your legislator when he or she arrives on campus and to escort him/her to the day's event site. If staff members accompany the Member, be certain to treat them with the same respect as the legislators themselves—staff often play a critical role in determining whether a legislator supports an issue!
- **Have an agenda.** Prioritize the legislator's time. Ideally, the Member of Congress should speak first. The program should also include remarks by any institutional officials and program participants.
- **Showcase students and alumni.** Now is the time to let your students and their stories shine! Hand-pick student and alumni representatives to share testimonials about their experience in TRIO. Be sure to limit each student to two to five minutes. Allow time for the Member of Congress to speak directly with the students and alumni.

- **Take photos!** Get photos of the event, especially of the Member with the students. These photos can be shared with the Member, posted on social media, and used in your newsletters.

After The Visit

- **Publicize the event.** Share pictures from the event with COE and on social media using the hashtag #TRIOWORKS. Be sure to “tag” your member on social media and thank him/her for visiting.
- **Send a thank you letter.** Be sure to send a follow-up letter thanking your Member of Congress for taking the time to visit your program. Include pictures from the event and hand-written notes from students.
- **Share any media coverage with COE.** Let us highlight and celebrate your work! We will be sure to feature your efforts in our weekly newsletter and on our social media channels.
- **Keep the relationship going!** After a successful visit, be sure to maintain contact with your Member of Congress and his/her staff. Provide the office with periodic updates on student successes and other events happening at your program. Remember, it’s better to make a friend before you need a friend!

Sample Invitation Letter

Send via email using congressional [contact information](#). We recommend sending this to staff listed under the “scheduler” and “district director” columns.

[DATE]

[NAME]

[TITLE]

[ADDRESS] [CITY, STATE, ZIP CODE]

Dear [ELECTED OFFICIAL]:

My name is **[NAME]**, and I am the **[TITLE]** for the **[TRIO PROGRAM]** at **[INSTITUTION]**. Over the years, we have had many students come through our program and go on to earn college degrees. I would very much like to invite **[SENATOR/REPRESENTATIVE NAME]** to visit our **[TRIO PROGRAM]** program at **[INSTITUTION]** sometime this fall so that you can meet our students and learn about the impact of this program in their lives.

Since **[YEAR]**, we have been serving students through **[TRIO PROGRAM]** at **[INSTITUTION]**, and we know our current students would be honored to meet you and/or a member of your staff.

Please let us know when you might be able to visit our students sometime this fall. We are more than happy to work with your staff to identify a time that best fits your schedule. Thank you for your consideration of this request.

The TRIO community is grateful for your continued support of educational opportunity. If your office has any questions or concerns, please do not hesitate to contact **[POINT OF CONTACT NAME, EMAIL, and PHONE]**.

Sincerely,

[NAME]

[TITLE, TRIO PROGRAM]

[INSTITUTION]

Congressional Visit Roadmap and Agenda

1. **Introduce yourselves.** Share who you are and your relevant TRIO affiliation (e.g., “My name is Jim Smith and I’m the Director of the Educational Opportunity Program hosted by New State University.”).
2. **Say “thank you.”** Thank the legislator and his/her staff for taking the time to meet. If they are a returning Member of Congress, thank the legislator and his/her staff for their past support of TRIO. Explain how critical an increase in funding will be, specifically focusing on how it will help serve students in the state or district.
3. **Introduce or refresh TRIO.** Explain how TRIO works on your campus/in your community to increase college access and success for low-income, first-generation students. Even experienced staffers could use a refresher. Share this [TRIO Fast Facts](#), [TRIO by District](#), and [TRIO by State](#). Share your TRIO State Factbook.
4. **Tell your stories.** Offer stories about the impact of TRIO for low-income, first-generation students. Include specific programs and list local projects in the Representative’s district or the Senator’s state.
5. **TRIO students graduate!** Share with the legislator or staffer your program data that highlights the number of students who have entered, completed, and graduated from postsecondary education programs. Share specific student success stories. [This fact sheet](#) highlights TRIO successes and alumni.
6. **Respond to follow-up questions and listen.** Ask for and listen to responses. Search for opportunities to create a personal connection to your students, program, or institution.
7. **Share hard copies of information.** Designate a team member to give copies of TRIO information to staffers. Highlight any program-specific information you have
8. **Make your asks!** If you have any specific asks for the legislator and their office, leave time toward the end of the meeting to be clear and concise in those asks. It is best for one person with your team to handle this and they should prepare to explain why these asks are important to serving your students better or expanding those services. These asks will often come from COE and if you’re unsure of what your team should ask in your meeting, please reach out to the Government Relations team for a list with explainers for each ask.
9. **Express thanks.** Thank the legislator and/or staffer for taking the time to meet.
10. **Follow up with the staff.** E-mail (1) an additional thanks for the meeting, (2) electronic copies of all materials, and (3) follow-up on the ask. (This follow-up message should be sent within three days.)

Examples of TRIO Advocacy from Across the Community

Specific examples of TRIO students and staff making the most out of opportunities to promote TRIO!

Alaska

Victoria Smith, former director of Student Support Services at the University of Alaska Fairbanks, hosts **Senator Lisa Murkowski (R-AK)** on campus for a First-Gen Pinning Ceremony. The First-Gen Pinning Ceremony was part of a multi-day celebration in recognition of National First-Generation College Student Day. Over 50 students and their families participated in the ceremony.



Kansas

Senator Jerry Moran (R-KS) visits the Emporia State University campus in July 2022 to announce a new program. During his visit, he met with Upward Bound students during their Summer Institute afternoon activities and McNair students. Senator Moran serves on the Senate Appropriations Committee and the Subcommittee on Labor, Health and Human Services, and Education, and Related Agencies, a key position for determining funding levels for TRIO. Senator Moran is also a member of the Senate Committee on Health, Education, Labor, and Pensions, which is responsible for TRIO law.



Illinois

Senator Durbin (D-IL) shares a video to commemorate National TRIO Day. The Senator has long been a champion for TRIO thanks to the great advocacy work by Illinois TRIO. Senator Durbin serves on the Senate Appropriations Committee and the Subcommittee on Labor, Health and Human Services, Education, and Related Agencies, a key position for determining funding levels for TRIO.



California

Horacio Aceves, Assistant Director of the Upward Bound program at Occidental College, invited **Congressman Jimmy Gomez (CA-34)** to visit campus and meet students. During the meeting, Congressman Gomez pledged to support TRIO funding. The Congressman tweeted a picture of his visit to his thousands of followers!



Iowa

Director of Talent Search Erica Frey and Valerie White hosted **Senator Joni Ernst (R-IA)** at Southwestern Community College in Iowa. Student Abbe Baumfalk shared how she learned about TRIO and the resources TRIO provides to help students overcome class, social, and cultural barriers. TRIO helped her secure funding for college, including this \$1,000 scholarship from Southwestern.



Nevada

Kimberly Williams and Nevada TRIO met with **Representative Steven Horsford (D-NV-04)**, who is a TRIO alumnus and served as the Chair of the Congressional Black Caucus in the 118th Congress. The Representative met with current high school and college students, alumni, and faculty. Great work, Nevada TRIO!



These are just a handful of examples of advocacy happening across the country! Please be sure to keep the government relations office informed of your efforts by contacting Peter Mills at peter.mills@coenet.org or Christian Bell at christian.bell@coenet.org.

NOTE: The Council for Opportunity in Education is a non-profit, non-partisan organization and, as such, does not endorse any candidates or political parties. The piece above is for informational purposes only and should not be construed otherwise.

Congressional TRIO Caucus Member List

As of September 2026 (119th Congress)

The Congressional TRIO Caucus is a bipartisan, bicameral group in Congress that supports the Federal TRIO Programs and access to higher education for low-income, first-generation students and students with disabilities. The Caucus aims to generate support for TRIO in congressional offices, the U.S. Department of Education, and other entities, and to expand awareness of the need for improving educational opportunities for all Americans.

The Congressional TRIO Caucus is co-chaired by **Senators Susan Collins (R-ME) and Raphael Warnock (D-GA) and Representatives Gwen Moore (D-WI) and Mike Simpson (R-ID)**. To join the Congressional TRIO Caucus or to learn more information, please get in touch with any of the following staff members:

- Michael Delorge at michael_delorge@collins.senate.gov and Mark LeDuc at mark_leduc@appro.senate.gov with Senator Collins's office
- Annette Christie with Senator Warnock's office at annette_christie@warnock.senate.gov or 202-224-3643
- Anna Whitwam with Representative Moore's office at anna.whitwam@mail.house.gov or 202-225-4572
- Nick Dilorenzo with Representative Simpson's office at nick.dilorenzo@mail.house.gov or 202-225-5531

In Alphabetical Order

- | | |
|--------------------------------------|--|
| 1. Rep. Alma Adams (D-NC-12) | 21. Rep. Judy Chu (D-CA-28) |
| 2. Rep. Robert Aderholt (R-AL-04) | 22. Rep. Juan Ciscomani (R-AZ-06) |
| 3. Rep. Mark Amodei (R-NV-02) | 23. Rep. Katherine Clark (D-MA-05) |
| 4. Rep. Don Bacon (R-NE-02) | 24. Rep. Emanuel Cleaver (D-MO-05) |
| 5. Rep. Becca Balint (D-VT-At Large) | 25. Rep. Stephen I. Cohen (D-TN-09) |
| 6. Sen. Tammy Baldwin (D-WI) | 26. Rep. Tom Cole (R-OK-04) |
| 7. Rep. Andy Barr (R-KY-06) | 27. Sen. Susan M. Collins (R-ME) - Co-Chair |
| 8. Rep. Joyce Beatty (D-OH-03) | 28. Rep. Luis Correa (D-CA-46) |
| 9. Rep. Sanford D. Bishop (D-GA-02) | 29. Rep. Jim Costa (D-CA-21) |
| 10. Sen. Richard Blumenthal (D-CT) | 30. Rep. Angie Craig (D-MN-02) |
| 11. Rep. Suzanne Bonamici (D-OR-01) | 31. Sen. Michael D. Crapo (R-ID) |
| 12. Sen. John Boozman (R-AR) | 32. Rep. Jasmine Crockett (D-TX-30) |
| 13. Rep. Brendan Boyle (D-PA-02) | 33. Rep. Sharice Davids (D-KS-03) |
| 14. Rep. Julia Brownley (D-CA-26) | 34. Rep. Danny K. Davis (D-IL-07) |
| 15. Sen. Maria Cantwell (D-WA) | 35. Rep. Don Davis (D-NC-01) |
| 16. Rep. Salud Carbajal (D-CA-24) | 17. Rep. Rosa L. DeLauro (D-CT-03) |
| 17. Rep. Andre Carson (D-IN-07) | 37. Rep. Suzan DelBene (D-WA-01) |
| 18. Rep. Joaquin Castro (D-TX-20) | 38. Rep. Lloyd Doggett (D-TX-37) |
| 19. Rep. Kathy Castor (D-FL-14) | 39. Sen. Tammy Duckworth (D-IL) |
| 20. Sen. Shelley Moore Capito (R-WV) | |

40. Sen. Richard J. Durbin (D-IL)
41. Sen. Joni Ernst (R-IA)
42. Rep. Mike Ezell (R-MS-04)
43. Rep. Cleo Fields (D-LA-06)
44. Rep. Bill Foster (D-IL-11)
45. Rep. Laura Friedman (D-CA-30)
46. Rep. John Garamendi (D-CA-08)
47. Rep. Jimmy Gomez (D-CA-34)
48. Rep. Vicente Gonzalez (D- TX-34)
49. Rep. Maggie Goodlander (D-NH-02)
50. Sen. Charles E. Grassley (R-IA)
51. Rep. Morgan Griffith (R-VA-09)
52. Rep. Adelita S. Grijalva (D- AZ-07)
53. Rep. Steven Brett Guthrie (R-KY-02)
54. Rep. Josh Harder (D-CA-09) 85.
55. Sen. Maggie Hassan (D-NH) 86.
56. Rep. Pablo José Hernández (D-PR-01)
57. Rep. French Hill (R-AR-02) 88.
58. Rep. Jim Himes (D-CT-04)
59. Rep. Ashley Hinson (R-IA-02)
60. Sen. Mazie Hirono (D-HI)
61. Rep. Val Hoyle (D-OR-04)
62. Rep. Jared Huffman (D-CA-02)
63. Rep. Bill Huizenga (R-MI-04)
64. Rep. Sara Jacobs (D-CA-51)
65. Rep. Dusty Johnson (R-SD-AL)
66. Rep. Henry C. Johnson (D-GA-04)
67. Rep. David Joyce (R-OH-14)
68. Rep. Bill Keating (D-MA-09)
69. Sen. Angus King (I-ME)
70. Sen. Amy Klobuchar (D-MN)
71. Rep. John Larson (D-CT-01)
72. Rep. Mike Lawler (R-NY-17)
73. Rep. Summer Lee (D-PA-12)
74. Rep. Susie Lee (D-NV-03)
75. Rep. Mike Levin (D-CA-49)
76. Sen. Ben Ray Lujan (D-NM)
77. Rep. Stephen F. Lynch (D-MA-08)
78. Rep. Seth Magaziner (D-RI-02)
79. Sen. Edward J. Markey (D-MA)
80. Rep. Betty McCollum (D-MN-04)
81. Rep. James P. McGovern (D-MA-02)
82. Rep. LaMonica McIver (D-NJ-10)
83. Rep. Gregory Meeks (D-NY-05)
84. Sen. Jeff Merkley (D-OR)
85. Rep. Carol Miller (R-WV-01)
86. Rep. John Moolenaar (R-MI-02)
- 87. Rep. Gwen Moore (D-WI-4) - Co-Chair**
88. Rep. Seth Moulton (D-MA-06)
89. Rep. Kevin Mullin (D-CA-15)
90. Sen. Patty Murray (D-WA) 60.
91. Rep. Jerrold Nadler (D-NY-12)
92. Rep. Richard E. Neal (D-MA-01)
93. Rep. Joe Neguse (D-CO-2)
94. Rep. Eleanor Holmes Norton (D-DC)
95. Rep. Frank Pallone (D-NJ-06)
96. Rep. Jimmy Panetta (D-CA-19)
97. Rep. Chris Pappas (D-NH-01)
98. Sen. Gary Peters (D-MI)
99. Rep. Scott Peters (D-CA-50)
100. Rep. Brittany Pettersen (D-CO-07)
101. Rep. Chellie Pingree (D-ME-01)
102. Rep. Mark Pocan (D-WI-02)
103. Rep. Michael Quigley (D-IL-05)
104. Rep. Jamie Raskin (D-MD-08)
105. Sen. Jack Reed (D-RI)
106. Rep. Joshua Riley (D-NY-19)
107. Sen. James E. Risch (R-ID)
108. Sen. Jacky Rosen (D-NV)
109. Rep. Deborah Ross (D-NC-02)
110. Rep. Andrea Salinas (D-OR-06)
111. Sen. Bernard Sanders (I-VT)
112. Rep. Janice D. Schakowsky (D-IL-09)
113. Rep. Hillary Scholten (D-MI-03)
114. Rep. Robert C. Scott (D-VA-03)
115. Rep. Terri Sewell (D-AL-7)
116. Sen. Jeanne Shaheen (D-NH)
117. Rep. Brad Sherman (D-CA-32)
- 118. Rep. Michael K. Simpson (R-ID-02)**
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119. Rep. Adam Smith (D-WA-09)
120. Sen. Tina Smith (D-MN)
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124. Rep. Elise Stefanik (R-NY-21)
125. Rep. Marilyn Strickland (D-WA-10)
126. Rep. Mark Takano (D-CA-39)

- 127. Rep. Claudia Tenney (R-NY-24)
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- 129. Rep. Mike Thompson (D-CA-04)
- 130. Rep. Dina Titus (D-NV-01)
- 131. Rep. Paul Tonko (D-NY-20)
- 132. Rep. Norma Torres (D-CA-35)
- 133. Rep. Ritchie Torres (D-NY-15)
- 134. Rep. Lori Trahan (D-MA-03)
- 135. Rep. David Valadao (R-CA-22)
- 136. Rep. Gabe Vasquez (D-NM-02)
- 137. Rep. Marc Veasey (D-TX-33)
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- 139. Sen. Elizabeth Warren (D-MA)
- 140. Rep. Bruce Westerman (R-AR-4)
- 141. Rep. George Whitesides (D-CA-27)
- 142. Rep. Nikema Williams (D-GA-05)
- 143. Rep. Frederica Wilson (D-FL 24)